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| Grade 7 | | |
| **Quarter 1** | | |
| Q1 Week 2 August 14-17   * M – T Unit 1 Introduction (1-2 days WHOLE GROUP) * W – TH Two Kinds from The Joy Luck Club (2 days WHOLE GROUP) | | |
| Q1 Week 3 August 21-24   * M – T Two Kinds from the Joy Luck Club (2 days WHOLE GROUP) * W – T A Simple Act (2 days WHOLE GROUP) | | |
| Q1 Week 4 August 28th- 30th   * M –A Simple Act (1-day WHOLE GROUP) * T-W An Invisible Thread Laura Schroff and Alex Trensniowski (2 days WHOLE GROUP) * R FAIR DAY- NO SCHOOL | |
| Q1 Week 5 September 4-7   * M LABOR DAY – NO SCHOOL * T – W An Invisible Thread Laura Schroff and Alex Trensniowski (2 days WHOLE GROUP) * TH Performance Task (1-day ASSESSMENT) | |
| Q1 Week 6 September 11-14   * M – W Performance Task (2 days ASSESSMENT) * W – TH Tutors Teach Seniors New High-Tech Triks (1-day SMALL GROUP) | |
| Q1 Week 7 September 18-21   * M Tutors Teach Seniors New High-Tech Tricks (1-day SMALL GROUP) * T – W Mom & Me & Mom (2 days SMALL GROUP) * TH Letter to Love My Mother (1-day SMALL GROUP) | | |
| Q1 Week 8 September 25-28   * M – W Letter to Love My Mother (2 days SMALL GROUP) * TH Mother – Daughter Drawings (2 days SMALL GROUP) | | |
| Q1 Week 9 October 2-5   * M – T Mother to Son (2 Days SMALL GROUP) * W – TH Performance Task (2 days ASSESSMENT) | | |
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| **Quarter 2** | | |
| Q2 Week 1 October 16-19   * M – T Introduce Independent Learning (2 days SMALL GROUP) * W – TH Performance Based ASSESSMENT (2 DAYS) | | |
| Q2 Week 2 October 23-26   * M – T Unit 2 Introduction (2 days WHOLE GROUP) * W – TH Dark They Were, and Golden-Eyed (2 days WHOLE GROUP) | | |
| Q2 Week 3 October 30-November 2   * M – TH Dark They Were, and Golden-Eyed (4 days WHOLE GROUP) | | |
| Q2 Week 4 November 6-9   * M – W Dark They Were, and Golden-Eyed (3 days WHOLE GROUP) * W – TH Danger! This Mission to Mars Could Bore You to Death! (2 days WHOLE GROUP) | | |
| Q2 Week 5 November 13-16   * M Danger! This Mission to Mars Could Bore You to Death! (1-day WHOLE GROUP) * T – TH Performance Task (3 days ASSESSMENT) | | |
| Q2 Week 6 November 20-23   * M – T Future of Space Exploration Could See Humans on Mars, Alien Planets (2 days SMALL GROUP) * W -TH THANKSGIVING BREAK – NO SCHOOL | |
| Q2 Week 7 November 27-30   * M – TH The Last Dog (4 days SMALL GROUP) | |
| Q2 Week 8 December 4-7   * M The Last Dog (1-day SMALL GROUP) * T – W Ellen Ochoa: Director, Johnson Space Center (2 days SMALL GROUP) * TH Neil DeGrasse Tyson on the Future of U.S. Space Exploration After Curiosity (1-day SMALL GROUP) | |
| Q2 Week 9 December 11-14   * M Neil DeGrasse Tyson on the Future of U.S. Space Exploration After Curiosity (1-day SMALL GROUP) * T – W Performance TASK (2 days) * TH Performance – Based Assessment (1-day) | |
| Q2 Week 10 December 18-21   * M Performance – Based Assessment (1-day) * T – TH Flex this week for Benchmark Assessments | |
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| **Quarter 3** | |
| Q3 Week 1 January 8-11   * M - T Unit 4 Introduce Small Group Learning * W- Th Unit 4 Turtle Watchers/ Nature is What We see/ The Sparrow (2 days SMALL GROUP) | |
| Q3 Week 2 January 15-18   * T – W Unit 4 Turtle Watchers/ Nature is What We see/ The Sparrow (2 days SMALL GROUP) * TH Unit 4 Media: Eagle Tracking at Follensby Pond (1-day SMALL GROUP) | |
| Q3 Week 3 January 22-25   * M Martin Luther King Jr. Holiday – NO SCHOOL * T- W Unit 4 Media: Eagle Tracking at Follensby Pond (2 days SMALL GROUP) * TH Unit 4 Hey Come on Out (1-day SMALL GROUP) | |
| Q3 Week 4 January 29-February 1   * M – W Unit 4 Hey Come on Out (3 days SMALL GROUP) * Th – Unit 4 Performance Task: Present an argument | |
| Q3 Week 5 February 5-8   * M – W Unit 5 Media: The Dust Bowl (3 days WHOLE GROUP) * TH Unit 5 from The Grapes of Wrath (1-day WHOLE GROUP) | |
| Q3 Week 6 February 12-15   * M - W Unit 5 from The Grapes of Wrath (3 days WHOLE GROUP) * TH Unit 5 The Circuit (1-day WHOLE GROUP) | |
| Q3 Week 7 February 19-22   * M President’s Day – NO SCHOOL * T - TH Unit 5 The Circuit (3 days WHOLE GROUP) | |
| Q3 Week 8 February 26-29   * M - TH Performance Task: Write an Informative Essay * Unit 5 Performance Based Assessment: Prompt-How can people overcome adversity in the face of overwhelming obstacles? | |
| Q3 Week 9 March 4-7   * M- TH Benchmark Assessments * M - T Unit 4 Introduction (2 days WHOLE GROUP) * W - TH Unit 4 from Silent Spring (2 days WHOLE GROUP) | |
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| **Quarter 4** | |
| Q4 Week 1 March 18-21   * M - TH Unit 4 Nobel Speech (4 days WHOLE GROUP) | |
| Q4 Week 2 March 25-28   * M - Unit 4 Nobel Speech (1-day WHOLE GROUP) * T - TH Unit 4 Media: Nobel Speech (3 days WHOLE GROUP) | |
| Q4 Week 3 April 1-4   * M - Unit 4 Media: Nobel Speech (1-day WHOLE GROUP) * T – TH Unit 4 Performance Task: Write an argument | |
| Q4 Week 4 April 8-11   * M - Unit 5 Introduction to Small Group Learning (1 -day SMALL GROUP) * T – TH Unit 5 A Work in Progress (3 days SMALL GROUP) | |
| Q4 Week 5 April 15-18   * M - Unit 5 A Work in Progress (1 - day SMALL GROUP) * T – TH Unit 5 from The Story of My Life (3 days SMALL GROUP) | |
| Q4 Week 6 April 22-25   * M - T Unit 5 Media: How Helen Keller Learned to Talk (2 days SMALL GROUP) * W – TH Unit 5 A Young Tinkerer Builds a Windmill, Electrifying a Nation (2 days SMALL GROUP) | |
| Q4 Week 7 April 29-May 2   * M – Unit 5 A Young Tinkerer Builds a Windmill, Electrifying a Nation (2 days SMALL GROUP) * T – TH Performance Task: Present Multimedia Profiles | |
| Q4 Week 8 May 6-9   * M-TH Unit 5 Performance Based Assessment: Prompt- How can people overcome adversity in the face of overwhelming obstacles? | |
| Q4 Week 9 May 13-16  Benchmark Assessments | |
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